

## Disaster Planning Checklist for Chief Financial Officers of Healthcare Organizations

According to the National Safety Council, the 10 most common problems or errors with emergency response plans are:

1. No upper management support
2. Lack of employee buy-in
3. Poor or no planning
4. Lack of training and practice
5. No designated leader
6. Failure to keep the plan up to date
7. No communication methods to alert employees to emergencies
8. OSHA regulations are not a part of the plan
9. No procedures for shutting down critical equipment
10. Employees are not told what actions to take in an emergency

The following planning checklist (with the appropriate follow-through) can help you avoid most of these problems. The authors recognize that most facilities already have some form of disaster plan; therefore this is written to capture considerations as you refine or update your plans.

ACTION	FINANCIAL PLANNING IMPLICATIONS					
	SUPPLIES	EQUIPMENT	STAFFING	COMMUNICATIONS	OFF-SITE STORAGE OR SHELTER	TESTING & TRAINING
<b>Community and Employee Safety</b>						
The following items are examples of activities that do not fall directly within the responsibility of the financial leaders of a facility, but have financial implications that must be considered during the planning process.						
1. Work with community leaders to determine the most likely disaster scenarios, what the most crucial needs are in such situations, and what the community's expectations are of the healthcare organization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Where there is a gap between expectations and capabilities, determine what can be done to address it, either by improving the organization's capabilities or educating the community on appropriate expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community leaders could include local government, emergency first responders, major businesses, educational systems, and community services organizations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Ensure that the plan specifies staff members with primary and back-up responsibilities for each function.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Establish an emergency community health communications plan that:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Identifies and lists contact information for specific community leaders with whom the facility will communicate during an emergency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Identifies and lists contact information for the facility's personnel who will be the chief contacts in an emergency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Specifies the communications media to be used and what type of information will be conveyed during an emergency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Provides for practice with community leaders to test communications systems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Provides for public education about the plan (including media, civic clubs, open houses, Scouting activities, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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4. Ensure audible and visual alarms are installed:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Test alarms on a regular basis.						
b. Evaluate whether different alarms are needed for different kinds of emergencies.						
c. Ensure all alarms have battery backup power.						
5. Identify evacuation routes for the facility, campus, and region:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Post evacuation routes.						
b. Practice evacuation using the posted routes.						
6. Establish a daily attendance record that can be:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Quickly and easily retrieved upon evacuation.						
b. Used at the designated assembly site upon evacuation to account for everyone who was in the facility at the time of the emergency.						
c. Have call-in procedures to account for all staff after the event, and schedule regular practice for the procedures.						
7. Ensure adequate on-site emergency supplies, including:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• External communications						
• Power supply and a means of recharging or replacing expended batteries						
• Heat source						
• Sanitation facilities						
• Water						
• Food						
• Medical supplies						
8. Identify an off-site shelter in the event of severe damage that compromises the safety or functioning of the facility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. When anticipating shelter needs, include staff, patients, volunteers, temporary workers, and visitors who are in the facility during the emergency.						
c. Ensure the emergency shelter will accommodate the number of people assigned to it and any special needs those individuals may have.						
d. Ensure the shelter has sufficient:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• External communications						
• Power supply and a means of recharging or replacing expended batteries						
• Heat source						
• Sanitation facilities						
• Water						
• Food and medical supplies						

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9. Have plans for staff to move visitors, and others not normally present, to safety along with staff and patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Create guidelines and tools for staff to provide instructions to visitors during an emergency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Ensure all employees have easy access to necessary disaster action plan and recovery information. Access may include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Wallet cards for all employees with key steps and contact information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Work site and at-home copies the complete plan for all staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. "Grab and Go" kits for key personnel containing laptop computer and cell phone pre-loaded with comprehensive disaster plans, critical information and access codes for off-site back-up activities, and lists of key community contacts and other important phone numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Business Continuity Planning</b>						
The following disaster planning items are directly related to the CFO's areas of responsibility for maintaining the business functions of the healthcare facility.						
11. Develop a comprehensive business continuity plan that includes back-up or alternate plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Make sure the continuity plan meshes with the organization's disaster plan, as well as those of neighboring healthcare providers, for coverage of patients in disaster situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Assign primary and alternate responsibilities for each function.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Implement a schedule for updating and re-testing plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Arrange for appropriate security for the facility and off-site business recovery locations, including after-hours, if needed after the event.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Have plans for procuring office space and equipment should current offices become uninhabitable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Review plans with the applicable vendor's or manager's space to ensure a quick relocation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Plan and test set-up of alternative space and equipment with affected business staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Include a communication action plan to quickly alert business partners to the alternative arrangements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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14. Maintain up-to-date important contact information, including:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Families of staff						
b. Insurance companies						
c. Bonds rating agencies, banks, and other investors						
d. Medicare contractors and regional offices						
e. Medicaid contractors and state offices						
f. Other major payers and employers (if doing direct service contracting)						
g. Primary and back-up suppliers and vendors						
h. Primary and back-up equipment maintenance contractors						
15. Develop and maintain a materials management emergency plan for needed facility supplies, including:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Arrange for obtaining necessary supplies from vendors, with back-up vendors from different geographic locations.						
b. Regularly review these arrangements with vendors and verify accurate contact information.						
c. Have a process for regularly reviewing emergency supply levels.						
d. Develop a quick response process for ensuring adequate inventory if there is advance notice of the impending event.						
16. Develop a process a plan for the banking function to be taken over by a remote office of the bank.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Ensure your bank is capable and prepared to take such action. If not, develop alternative actions.						
b. Know which bank location will take over and which staff at that location is responsible for working with you.						
i. Regularly verify accurate contact information.						
c. Test the transfer of responsibilities as much as practicable.						
17. Have a proven methodology for restoring the organization's clinical and operational files.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Practice the restoration process and have staff cross-trained and prepared to take over responsibilities of co-workers.						
18. Consider utilizing the <b>Hospital Emergency Incident Command System (HEICS) Table Top Exercise</b> as a paper drill to demonstrate the working and communication relationships of functions found within the HEICS organizational plan, as well as those your organization deems important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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