# Conduct Yourself

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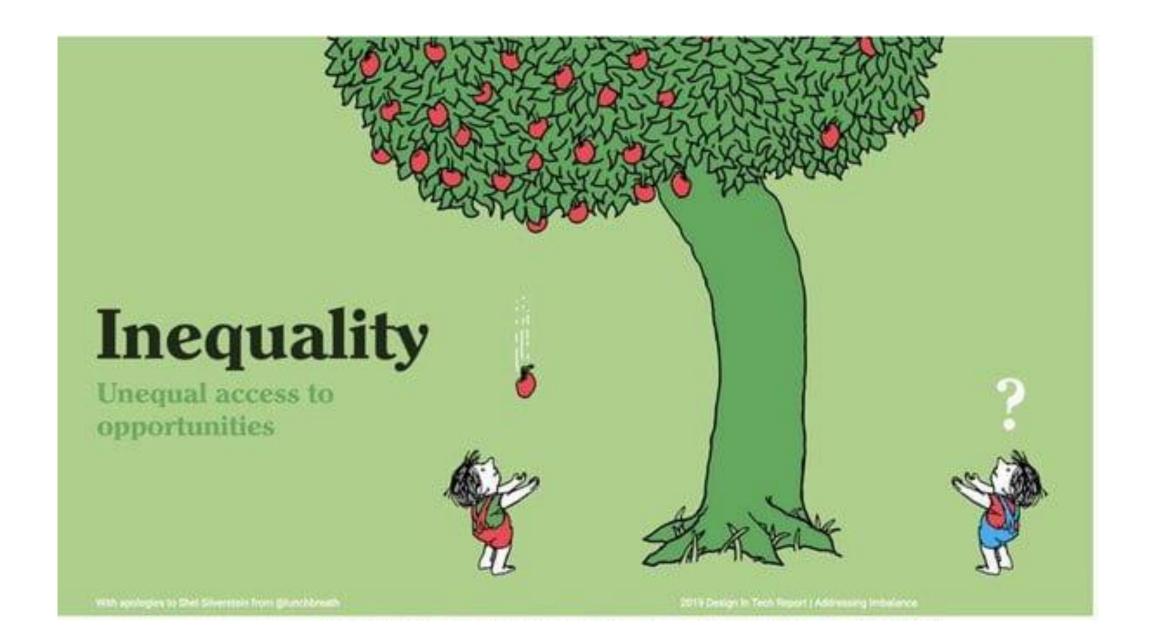
#### Conduct

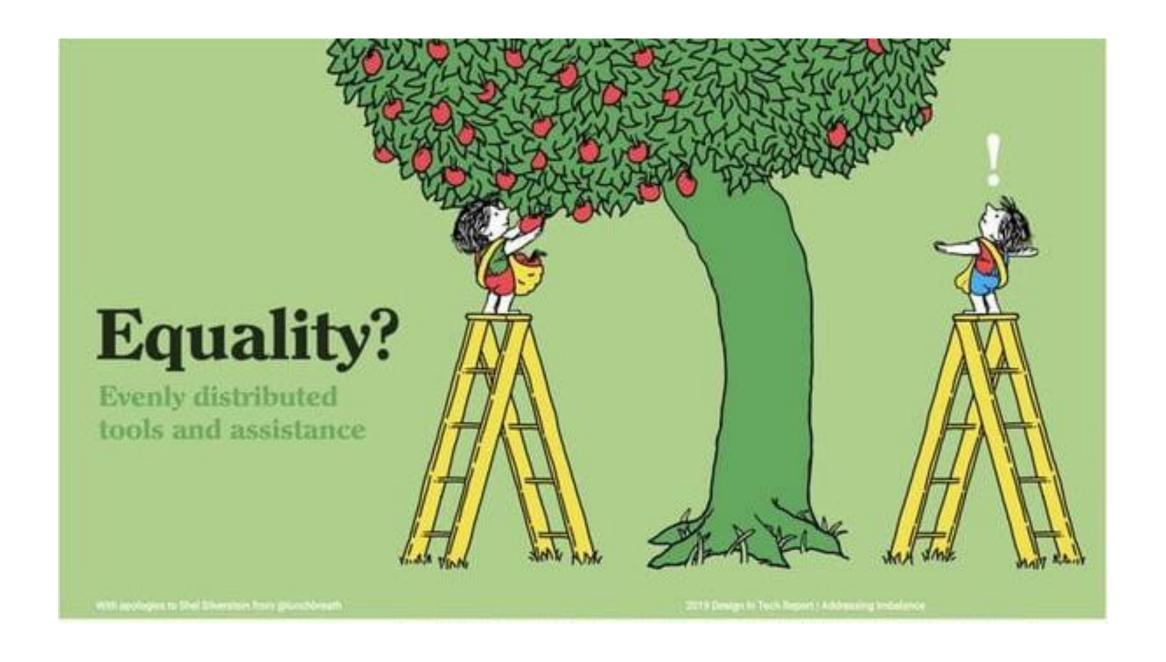
- Conduct (noun)
  - The manner in which a person behaves, especially on a particular occasion or in a particular context.
  - The action or manner of managing an activity or organization.
- Conduct (verb)
  - Organize and carry out.
  - Lead or guide (someone) to or around a particular place.



## This is a safe place.

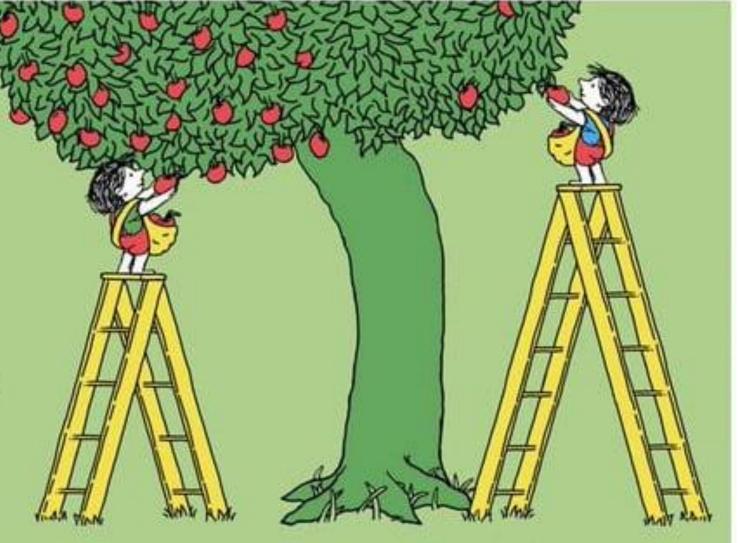
- It's OK to ask questions if it comes from a place of wanting to learn and understand.
- We will not judge each other for what we do and don't know.
- No one needs to be cancelled.
- I don't have all the answers but will do my best.





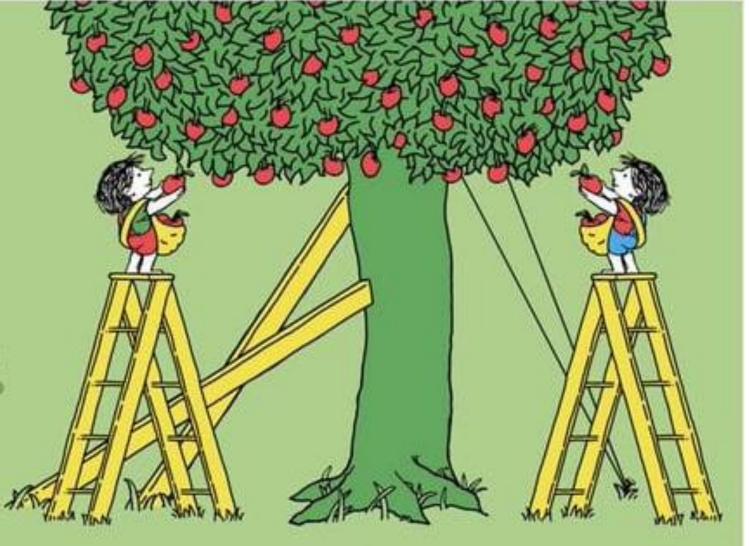
## Equity

Custom tools that identify and address inequality



## Justice

Fixing the system to offer equal access to both tools and opportunities



Why does it even matter?







# Make your chimichurri

- I'm going to hand you each a card with an ingredient
- Quickly organize yourselves into a team that has
  - Peppers
  - Garlic
  - Oil
  - Vinegar
  - Parsley
- Go!



### Debrief

- Which group is going to make the best chimichurri?
- Why?
- Will the steak taste good with just oil?
- Will it taste better with all the ingredients?



You are the conductor of a middle school band. Your band consists of clarinets, saxophones, trumpets, drums, and cymbals.

You have the score in front of you. Each player has their music in front of them.

You know this is how it's supposed to sound:



What parts do you hear?



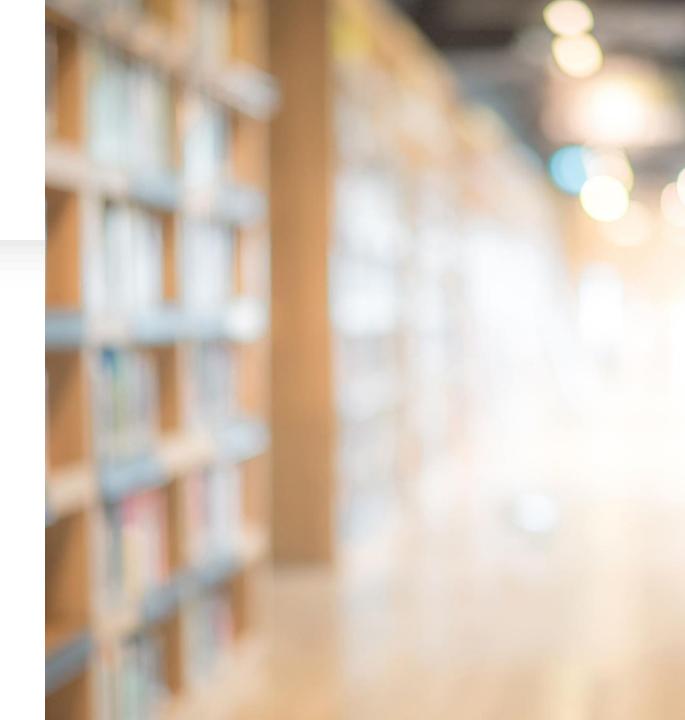


#### Bias

- Prejudice in favor of or against one thing, person, or group compared with another, usually in a way to be considered unfair.
- Cause to feel or show inclination or prejudice for or against someone or something.
- A pre-conceived notion.

#### Project Implicit

- Developed by University of Washington, Harvard, and University of Virginia.
- The mission of Project Implicit is to educate the public about bias and to provide a "virtual laboratory" for collecting data on the internet. Project Implicit scientists produce high-impact research that forms the basis of our scientific knowledge about bias and disparities.
- implicit.Harvard.edu/implicit/takeatest.h tml



**Gender-Career IAT** 

**Gender - Career.** In this IAT, you will be asked to categorize typical male names and typical female names as well as words associated with career and family.

Gender-Science IAT

**Gender - Science.** In this IAT, you will be asked to categorize male-associated words and female-associated words as well as words associated with liberal arts and science.

**Sexuality IAT** 

Sexuality ('Gay - Straight' IAT). In this IAT, you will be asked to categorize words and symbols representing gay and straight people as well as positive and negative words.

Jewish IAT

Jewish ('Jewish People - Christian People' IAT). In this IAT, you will be asked to categorize images culturally associated with Jewish people and Christian people as well as positive and negative words.

Age IAT

Age ('Young - Old' IAT). In this IAT, you will be asked to categorize older and younger faces as well as positive and negative words.

Hispanic IAT

Hispanic American ('Hispanic American – European American' IAT). In this IAT, you will be asked to categorize typical Hispanic names and typical European American names as well as positive and negative words.

Weight IAT

Weight ('Fat - Thin' IAT). In this IAT, you will be asked to categorize silhouettes of people who are fat and people who are thin as well as positive and negative words.

Race IAT

Race ('Black - White' IAT). In this IAT, you will be asked to categorize White and Black faces as well as positive and negative words.

Skin-tone IAT

Skin-tone ('Light Skin - Dark Skin' IAT). In this IAT, you will be asked to categorize light-skinned faces and dark-skinned faces as well as positive and negative words.

Arab-Muslim ('Arab Muslim - Other People' IAT). In this IAT, you will be asked to categorize Arab-Muslim IAT names that likely belong to Arab-Muslims and names that likely belong to other nationalities or religions as well as positive and negative words. Weapons ('Weapons - Harmless Objects' IAT). In this IAT, you will be asked to categorize White Weapons IAT and Black faces as well as images of weapons and harmless objects. Transgender ('Transgender People - Cisgender People' IAT). In this IAT, you will be asked to Transgender IAT categorize photos of transgender celebrities and photos of cisgender celebrities as well as positive and negative words. Disability ('Physically Disabled – Physically Abled' IAT). In this IAT, you will be asked to Disability IAT categorize figures representing physically disabled people and physically abled people as well as positive and negative words. Native American ('Native - White American' IAT). In this IAT, you will be asked to categorize last **Native IAT** names that likely belong to Native Americans and last names that likely belong to White Americans as well as positive and negative words. **Religion** ('Religions' IAT). In this IAT, you will be asked to categorize images or words culturally Religion IAT associated with Jewish people, Christian people and Muslim people as well as positive and negative words. Presidents ('Presidential Popularity' IAT). In this IAT, you will be asked to categorize photos of **Presidents IAT** Joseph Biden and one or more previous presidents as well as positive and negative words. Asian American ('Asian - European American' IAT). In this IAT, you will be asked to categorize Asian IAT White and Asian-American faces as well as positive and negative words. Asian American ('Asian - European American' IAT). In this IAT, you will be asked to categorize Asian-Foreign IAT White and Asian-American faces as well as images of places that are either American or Foreign in

origin.

#### Ben's Experience

Took the Race test – said I was neutral

Took the Disabilities test – said I was biased

Made me reconsider, if I really did have those biases...and I probably did

Did some self reflecting to learn and acknowledge my biases

Awareness means you can take action

Check myself before making judgments (or sometimes after)

# What are some inherent biases we could have?

You're recruiting for a receptionist.

Candidate 1: 24 YO male that worked at Starbucks for the last two years.

Candidate 2: 53 YO female that has been an admin assistant for thirty years and has had three jobs in the last two years.

Candidate 3: 30 YO female that was a receptionist for a competitor for the last five years.

What can I do?



#### Look Inward

- What are your preconceived notions about others?
- When do you say "I would never" or "I would always" when it comes to evaluating others?
- Be honest about your biases.
- Pick one that you want to change and practice!

#### Externally Start Simple

- Where are your opportunities?
- Where are you underrepresented?
- What does your population look like?
- Get the data and act.

	Gender			Age				Race					
			Non-										
	Female	Male	Binary	<25	25-40	40-55	55+	White	Black	SE Asian	Native	Latinx	Other
Leader 1	X				Χ			Χ					
Leader 2		Χ			Χ			Χ					
Leader 3		Χ			Χ			Χ					
Leader 4		Χ					Χ	Χ					
Leader 5	Х				Χ					Χ			

# Steps to being a great conductor

- Assess yourself
- Assess your team or teams
- Acknowledge what perspectives you might be missing
- Look for ways to include diverse perspectives into your work
- Start simple and grow from there
- Look towards Equity & Justice, not just Equality
- Conduct yourself!